

6th Grade Language Arts

Mrs. Torres

2018/2019

Room 1500

Email: torresga@pwcs.edu

School Phone Number 703-393-7608

Email is the best way to contact me!

Materials:

Pencils

Agenda

1 3-subject notebook

2 prong folders

Colored pencils

Glue

Pencils

Bulldog Folder

Scissors

Colored pen or pencils for grading



Dear 6th Grade Parents and Students,
Congratulations on completing the elementary stage of your education and welcome to Middle School!

I am very excited about working with you to help you to become the best reader and writer that you can be.

Interactive Notebooks- We will be creating an interactive notebook in my class. This requires a constant use of scissors and glue. Glue sticks work best. Please make sure your student has an adequate supply of these materials at all times.

Language Arts- Our 6th grade Language Arts curriculum is broken down into 8 thematic units or Workshops:

1. Live Your Dream
2. World Wonders
3. Earth Alert
4. We the People
5. Stories of Survival
6. Animal Watch
7. History Lost and Found
8. On a Mission

Using these themes, we will be reading a variety of fiction/narrative (short stories and novels), non-fiction/informational, and poetry to strengthen and grow our reading skills. In addition, we will be developing our grammar and writing skills throughout the year.

School Messenger: This year, Prince William County teachers will continue to use School Messenger to post assignments, notes, reminders, and other useful items. All major assessments and homework will be posted to the calendar on my page. To access my page, go to the Marsteller Home page. Click on Teacher Pages and find Mrs. Torres.

Make sure you subscribe to the calendar to get alerts. I would like to request that you email me directly if you need anything, as I am sure to get your message that way.

Discipline:

Classroom Expectations: Our school-wide behavior

focus is the BARK system-
Behavior, Attitude, Responsibility, Kindness.

As a class I expect every student to:

- Be Responsible
- Be Respectful
- Be Safe
- Be Ready to Learn

1st Offense: Verbal Warning,
 2nd Offense: Contact Home,
 3rd Offense: Contact Home, Student
 completes Behavior Reflection Form,
 4th Offense: Office Referral.
 If a severe offense occurs an Office Referral
 will be issued immediately

Grading Policy:

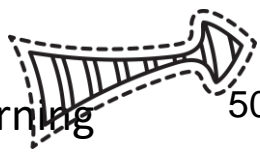
Students are graded on mastery of the Virginia State Standards of Learning (SOLs) or "Learning Targets".

20% Formative (classwork, homework)

30% Summative 1 (quizzes, smaller writing assignments/projects)

50% Summative 2 (exams, major projects/writing assignments)

- A Mastery
- B Approaching
- C Room for Growth
- D Area of Concern
- F Not Mastered



Retake Policy- Students are allowed one retake per summative assessments (tests and quizzes) (within a set time period) after teacher approved remediation and a retake form is filled out. With parent signature.

Late Work: In order to provide timely feedback and to ensure that you are making progress towards mastery of the 6th grade standards late work is highly discouraged. No late work will be accepted after the grading period has ended. There will be a cut-off of 2 weeks before the end of the grading period to get late work in.

Absent/Make-up Work: *It is the responsibility of the student to collect any missed work that is missed. The student will be allowed 2 days per missed day to make up the work. If an absence is anticipated in advance please notify me and the office at least 1 week in advance to prepare materials.*

Homework: Homework in language arts is used to build reading stamina as well as practice skills. The homework in my class is usually a weekly assignment that is due on Friday and assigned the first day of the week. It will vary from a reading log with reading response, an article of the week, or Study Island, but each day a student should read at a minimum of 20 minutes per day. Language Arts homework will begin the 11th of September. In addition, your students will occasionally have homework on work that has not been completed in class. This year we will be completing one book project on an outside reading book. There will also be a book challenge that we will be completing throughout the year. These topics will be covered in more detail at a later date.