

# Mrs. Nichols' 6th Grade English Language Arts

## Suggested Learning Activities: March 23-27, 2020

We may not be together physically in class this week, but we can still have a fun, productive time learning and reviewing from home! Please use your Office 365 account for quite a few of these activities. You will need to access the Clever app, which is located on the left-corner waffle on Office 365, under "all apps." We have used Clever to access Flipgrid and other activities in class. You will log in for any apps in Clever using your Office 365 account login information. You may download Office 365 to your phone for free using your PWCS account. Happy Reading and Writing!

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Daily Reading:</b> settle in with a good book and read for 20-30 minutes. If you want, snap a picture of yourself reading from your book!</p>	<p><b>Daily Reading:</b> continue with the book that you started yesterday. Write down the page number that you are starting from, set a timer for 30 mins, then see how many pages you read in 30 minutes!</p>	<p><b>Daily Reading:</b> Think about where you are in your book right now. Would you recommend it to Mrs. Nichols? Would you recommend it to your ELA class? <i>Book talks on Flipgrid are coming...would you recommend it on a Flipgrid Book Talk?</i></p>	<p><b>Daily Reading:</b> Have you finished your book? Have you reached the climax, or are you still in the rising action? What is the main conflict that your character is facing? Think about those questions as you read for 20-30 minutes today.</p>	<p><b>Daily Reading:</b> Read for 20-30 minutes, then check your email for some review Quizizz codes from Mrs. Nichols! One of the quizzes may be a "Do You Know Your Teacher?" quiz that we used as an icebreaker at the beginning of the year! :-)</p>
<p><b>Readworks.org:</b> Login to your Readworks account using the class code, then your name, followed by your student ID #. Then, select <b>one</b> of the Readworks passages to read and work on. It's your choice! <i>*Alternative activity if internet access is not available- go through your mail or recycling and find one of the newspapers that are mailed to us for free. Read an article from that newspaper, write down the title, author, name of the newspaper, and what you learned from the article in the morning work section of your 3 subject ELA notebook.</i></p>	<p><b>Ted Talk Tuesday:</b> Take a moment to watch this Ted Talk on kindness and celebrating leadership. <a href="#">Ted Talk Drew Dudley</a> Then, in morning work section of your ELA notebook, <b>write a reflection</b> of your "lollipop moment" when someone has been kind to you or simply changed your life. <a href="#">Here are some questions to drive your reflective response:</a> When have you received kindness? Have you ever had a bad day and someone showed kindness to you, turning your bad day into a good one? How can you spread kindness to others? What are some simple acts of kindness that you can do today, this week, this month? <i>*Alternative activity- same reflection but without video.</i></p>	<p><b>Storyline Online:</b> Go to the following website and choose a children's book. <a href="#">StorylineOnline</a> Watch and listen as the book is read to you. Then, make a <b>plot diagram</b> with the following elements: exposition (setting, main characters), initiating event, rising action, climax (3/4 of the way through), falling action, resolution, and conflict (internal or external?). Decorate your plot diagram, take a picture, and upload to our files in Office 365 Teams. <i>*Alternative activity- same plot diagram, but use a children's book from your house. Write the plot diagram in the morning work section of your 3 subject ELA notebook.</i></p>	<p><b>Grammar:</b> Review your grammar notes. Then, watch the following videos on prepositions and conjunctions. <a href="#">Schoolhouse Rock Conjunctions</a> and <a href="#">Prepositions</a> Write three to five simple sentences in your notebook, labeling the verb, predicate, subject, as well as any other nouns, pronouns, articles (There are only 3! What are they?), prepositions, prepositional phrases, and conjunctions. <i>*Alternative activity- same grammar, but without the video.</i></p>	<p><b>Would You Rather Friday:</b> In the morning work section of your 3 subject ELA notebook, answer the following question thoughtfully, in full sentences, giving evidence to support your answer.</p> <p>Would you rather...have bright blue hair or bright blue teeth? Use specific examples to support your answer.</p> <p>Take a picture and share your answer with Mrs. Nichols via email!</p> <p><i>*Alternative activity- same "Would You Rather" question, but you do not have to share it if you do not have internet access.</i></p>
<p><b>YouTube Challenge:</b> Mrs. Nichols is going to set up a YouTube Channel for her ELA students. What should the name of the channel be called? Think of a fun, school-appropriate name, and email it to Mrs. Nichols by <b>Wednesday evening</b>. We'll have a Survey Monkey vote on Thursday!</p>	<p><b>YouTube Challenge:</b> Did you email Mrs. Nichols with a name suggestion?</p> <p><b>Physical challenge:</b> After finishing a chapter in your book, complete 20 jumping jacks.</p>	<p><b>YouTube Challenge:</b> Mrs. Nichols will have her family pick their top ten favorite channel names. Those top ten will be featured in a Survey Monkey to be distributed via Office 365 email tomorrow! Vote ends Thursday night!</p>	<p><b>YouTube Challenge:</b> Survey Monkey will be sent out this morning, and closes tonight. What will Mrs. Nichols name her YouTube channel for ELA?</p>	<p><b>YouTube Challenge:</b> Mrs. Nichols will reveal her YouTube Channel and share a Book Talk from a middle school novel that she has read this week. Video to be posted by 12 noon on Friday.</p>

