

# Mrs. Nichols' 6th Grade English Language Arts

## Suggested Learning Activities: March 30-April 3, 2020

We may not be together physically in class, but we can still have a fun, productive time learning and reviewing from home! Please use your Office 365 account for quite a few of these activities. You will need to access the Teams and Clever apps, which are located on the left-corner waffle on Office 365, under "all apps." We have used Clever to access Flipgrid and other activities in class. You will log in for any apps in Clever using your Office 365 account login information. You may download Office 365 to your phone for free using your PWCS account. Happy Reading and Writing!

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Daily Reading:</b> settle in with a good book and read for 20-30 minutes. Please snap a picture of yourself reading from your book and share it on Teams (with parent permission, of course).</p>	<p><b>Daily Reading:</b> continue with the book that you started yesterday. Write down the page number that you are starting from, set a timer for 30 mins, then see how many pages you read in 30 minutes!</p>	<p><b>Daily Reading:</b> Think about where you are in your book right now. Would you recommend it to Mrs. Nichols? Would you recommend it to your ELA class? <i>Book talks for Flipgrid's Thursday Thoughts are coming...would you recommend it on a Flipgrid Book Talk?</i></p>	<p><b>Daily Reading:</b> Have you finished your book? Have you reached the climax, or are you still in the rising action? What is the main conflict that your character is facing? Think about those questions as you read for 20-30 minutes today and prepare for your Book Talk. You don't have to finish your book in order to talk about it.</p>	<p><b>Daily Reading:</b> Take some time to think about how you will incorporate reading over spring break. Will you listen to audio books or library books on the Hoopla app? Are you going to read outside on a blanket, getting some fresh air? Do your parents have any favorite books from middle school that they can share with you?</p>
<p><b>New York Times:</b> "What's Going on in this picture?" The New York Times has a segment where they will post a picture and students have to come up with a caption (text feature) for that picture. <a href="#">NYTimes Picture</a> Check out this week's picture, and email the following to me:            -What is going on in the picture?            -What do you see that makes you say that?            -What more information or background knowledge can you find or infer?            -What should the caption be for the picture? <i>*Alternative activity if internet access is not available- go through your mail/recycling and find one of the newspapers or magazines that are mailed to us for free. Find a picture in that newspaper, but cover the caption under the picture with a piece of paper. Answer the questions listed above with the picture that you found in the newspaper in your ELA notebook. Then compare your answer to the caption under the picture.</i></p>	<p><b>Ted Talk Tuesday: GRIT</b>            Learning often comes with effort, hard work, perseverance, and a growth mindset, called grit. Take a moment to watch this Ted Talk on grit: <a href="#">Grit: The Power of Passion and Perseverance</a>. Then, in morning work section of your ELA notebook, <b>write a reflection</b> of how you apply grit in your daily life and the goals that you have for yourself. Continuing to learn at home takes a lot of grit. If you need more examples, here are two videos to help with your response: <a href="#">Motivation Minute Grit in the Classroom</a> <b>Questions to drive your reflective response:</b> What are you doing to stay motivated in your learning at home? What are some of your educational goals? What goals do you have for your future? Do you believe that the better your effort, the better the outcome? Do you have a positive growth mindset? <i>*Alternative activity- same reflective response but without video.</i></p>	<p><b>Writing Wednesday:</b> Look at that reflection that you wrote last Tuesday, March 24, in response to Drew Dudley's <i>Ted Talk</i> about a "lollipop" moment when someone has been kind to you. Write a letter to that person who was kind to you and turned your bad day into a good one. Describe the event that happened, how your day had been going, and what they did to make it better. Be sure to thank them for their kindness. You do not have to share the letter with them, but it will be <b>cathartic, or emotionally helpful</b>, to get those thoughts and words out onto paper. Use the notes to help propel your letter. <i>*Alternative activity- go back to last Tuesday's activity and look at your response about when someone was kind to you or made your day better in some way. Now, write a thank you letter to them, describing what happened and how they helped you get through a tough time.</i></p>	<p><b>Thursday Thoughts:</b> It's time for Flipgrid's Thursday Thoughts! Log in to Flipgrid using your Office 365 login information (you can also find Flipgrid on the Clever app).  <b>Pd1 Class Code: nichols2579</b>  <b>Pd 2 Class Code: e87a4535</b>  <b>Pd 3 Class Code: 844c864e</b>  <b>Pd 5 Class Code: d5a2fbd8</b>            The title of the assignment is: Book Talk April 3  <i>*Remember to click the drop down menu if you cannot see the title of the topic*</i>  <i>*Alternative activity- Give a book talk to a parent, sibling, pet, or stuffed animal: Take a book that you have read in the last two weeks, and tell them about it, without spoiling the end of the book. Share information about the main characters, the setting, the conflicts that they face. What did you like about the book? What didn't you like? Did you enjoy the author's writing style? Would you recommend this book to other middle schoolers and why?</i></p>	<p><b>Would You Rather Friday:</b> In the morning work section of your 3 subject ELA notebook, answer the following question thoughtfully, in full sentences, giving evidence to support your answer.</p> <p>Would you rather...be given \$1,000 right now or be given \$50 a month for the rest of your life? Use specific examples to support your answer.</p> <p>Take a picture and share your answer with Mrs. Nichols via email or post it in Teams!</p> <p><i>*Alternative activity- same "Would You Rather" question, but you do not have to share it if you do not have internet access.</i></p>

<p><b>NHI's:</b> If you had any assignments that are considered past due for the 3rd quarter- such as the Readworks that I assigned PRIOR to our Unit test, Study Island assigned in January, the Love Letter to Food, or the Biography written report part of the project, please email those assignments to Mrs. Nichols by April 14.</p> <p><b>Library of Congress:</b> Did you know that the Library of Congress has online resources of <b>primary</b> (<i>first person point of view</i>) and <b>secondary</b> (<i>third person point of view</i>) sources online? Check out this collection about portraits and photographs made during the Civil War. Audio is available. <a href="#">Portraits of the Civil War</a></p>	<p><b>Physical challenge:</b> After finishing a chapter in your book, complete 10 pushups.</p> <p><b>Typing challenge:</b> Go to the Clever app in Office 365 and login using your Office 365 login information. Then, go to the Typing.com app and try it out! All lessons are available to you right now.</p>	<p><b>Chore Challenge:</b> Ask a family member to tell you their least favorite chore. Then, do that chore! Write what it was like to do that chore, if you enjoyed the chore or now understand why your family member does not like it, and the steps that you took to accomplish it. Then email your response to Mrs. Nichols OR post your response to our Teams general chat.</p>	<p><b>YouTube Challenge:</b> Do you have a book that you would like featured on Mrs. Nichols' First Chapter Friday Book Talk video? If so, send her an email with the name and author of the book, plus 3-5 persuasive reasons why the book should be featured.</p>	<p><b>YouTube Challenge:</b> Mrs. Nichols will host a second Book Talk featuring a new novel for First Chapter Friday. Check Teams and Office 365 Outlook email for the link to the video!</p>
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Students, I hope that you have a great spring break from April 6- April 13. I will post more learning activities and online lessons on April 14. Please know that my access to email will be sporadic during spring break, since I will be focusing my time with my family. Thank you for understanding and enjoy your break next week!

**At-home spring break activities to beat boredom:**

Take a walk, practice the chalk mosaic art challenge, get crafty, try a new recipe, count how many different birds you can see outside. Play a board game or a card game, video chat with a relative or friend, make paper airplanes and see whose flies the farthest, make a time capsule as a first person point-of-view perspective to this time of quarantine and social distance. Check out the digital library from PWC, learn how to code using celebrity songs, or try Amazon's free robotics course. Enjoy your time at home.

[Play dough recipe](#)

[Chalk mosaic art](#)

[Dance drawings](#)

[Amazon future engineer](#)

[Pizza cups for dinner recipe](#)

[PWC digital library](#)

[Celebrity song remix](#)

[Computer science](#)