

Mrs. Nichols' 6th Grade English Language Arts

Suggested Learning Activities: Week 6- May 6, 2020

We may not be together physically in class, but we can still have a fun, productive time learning and reviewing from home! Please use your Office 365 account in order to access your email, Teams, and other applications. Reminder- these are ungraded learning opportunities geared for practice before students move on to 7th Grade. Please email me with any questions or concerns. Happy Reading, Writing, and Reviewing!

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Reading: 20-30 minutes of reading each day.	Daily Reading: 20-30 minutes of reading each day.		Daily Reading: 20-30 minutes of reading each day.	Daily Reading: 20-30 minutes of reading each day.
		<p><u>Main Idea Lesson:</u></p> <ol style="list-style-type: none"> 1. Watch the narrated video or click through the Power Point slides. 2. Complete the questions on quizizz.com. <p>On your own time and at your own pace, check out the video about main idea or click through the Power Point presentation that I have posted on Teams. I posted the Power Point and video on my web page as well. Use the information to answer the questions on Quizizz.com. For quizizz, please join a game, then enter your class code, then your first name and last name. You may take the practice quiz as many times as you'd like!</p>	<p><u>Thursday Thoughts:</u></p> <p>Office Hours with Mrs. Nichols 12-2pm</p> <p>Video chat available through Office 365 Teams. Simply go to your calendar on Teams, and join the video chat at your class period's appropriate time for Thursday, April 30. You may RSVP through an email that I sent out earlier this week.</p> <p>Students, PWCS Code of Behavior applies to all video chats.</p> <p><i>Teams Video Chat Schedule:</i> 1st Pd: 12-12:20 pm 2nd Pd: 12:20-12:40 pm 3rd Pd: 12:50-1:10 pm 5th Pd: 1:10-1:30 pm</p> <p>Additionally, students or parents may reach me via email, or through phone/text at 571.248.1292.</p>	
		<p>1st Pd: 425942</p> <p>2nd Pd: 345242</p> <p>3rd Pd: 326518</p> <p>5th Pd: 400245</p>		
		<p><u>Optional Extra Practice:</u></p> <ol style="list-style-type: none"> 1. Readworks.org article "Healing Paws." 2. Write your own Main Idea Passage using the directions written below. 	<p><u>Access Codes for Readworks.org:</u></p> <p>1st Pd- KHSAJN 2nd Pd- 65BQLV 3rd Pd- J7UX74 5th Pd- H6KBMU</p>	<p><u>Book Talk- First Chapter Friday:</u> Check out our <i>NewsWithNichols</i> YouTube Channel for a new Book Talk. Last week's talk featured the novel, <i>A Night Divided</i>, by Jennifer A. Nielsen.</p>

6th Grade Language Arts
Assignment for the Week
Wednesday, April 29:

1. Watch the video on Main Idea or click through the Power Point.
2. Practice the Quizizz on quizizz.com. Simply click on “join a game,” then enter in your class code, followed by your first name and last name. You may take the “quiz” as many times as you want or need.

Optional Extra Practice/Extension Activities:

1. Go to Readworks.org and practice main idea with the article, “Healing Paws,” then submit your answers.
2. Write your own Main Idea passage and use the Resource 1- Main Idea graphic organizer to check to see if what you have written could be applied to fit nicely into graphic organizer. Then, share the passage with Mrs. Nichols! (You **do not** need to fill out the graphic organizer; it is just there as a resource to you to use as a review for finding the main idea).

Optional Extension Activity 2- Write Your Own Main Idea Passage

Your task:

Have you ever had to read a passage and answer questions for Language Arts and thought, “Meh...I could write it better?” Now’s your chance! You could do this activity independently or use Teams to collaborate with a partner. Funny, silly, or otherwise ridiculous topics and passages are encouraged as long as they are school appropriate and demonstrate the concept of main idea and supporting details well.

Steps:

- Be sure that you have watched the main idea presentation (video or Power Point) and downloaded Resource 1 (the graphic organizer).
- Write a nonfiction or fiction passage that includes an implied main idea and three supporting details. (Remember, implied means that it is not directly stated; we have to use context clues. Sometimes Mrs. Nichols would say, “Show me, don’t tell me!” Well, this would be a time to show through your words and context, rather than directly state the main idea).

It should be at least one paragraph long.

It should include text features like a title, headings, and illustrations so the reader can determine the topic.

It should include two multiple-choice main idea questions.

Once you are finished, you can share it with me via email or Teams. Or, you could post your passage and questions on the Post page on Teams to see if you can stump your classmates!

Example Main Idea Paragraph written by a 6th Grader:

An average bee hive consists of about 20,000 bees. Within the colony, there are three types of bees each with its own important job. There is only one queen bee in the hive, and her only job is to fill the hive with eggs. A queen will lay about 1,500 eggs a day. Male bees are called drones. Their only job is to mate with the queen. Worker bees, on the other hand, are extremely busy. They are female bees that lay no eggs. Worker bees tend the hive by taking care of the babies, building honeycombs, and keeping the hive cool. Some worker bees also leave the hive to go collect nectar and pollen.