

Mrs. Nichols' 6th Grade English Language Arts

Suggested Learning Activities: Week 8- May 20, 2020

We may not be together physically in class, but we can still have a fun, productive time learning and reviewing from home! Please use your Office 365 account in order to access your email, Teams, and other applications. Reminder- these are ungraded learning opportunities geared for practice before students move on to 7th Grade. Please email me with any questions or concerns. Happy Reading, Writing, and Reviewing!

Monday	Tuesday	Wednesday	Thursday	Friday				
<p><u>Daily Reading:</u> 20-30 minutes of reading each day.</p>	<p><u>Daily Reading:</u> 20-30 minutes of reading each day.</p>	<p><u>Author's Organizational Patterns Lesson (a.k.a. Text Structure):</u></p> <ol style="list-style-type: none"> 1. Watch the video or click through the Power Point slides. 2. Complete the questions on quizizz.com. <p>On your own time and at your own pace, check out the video about Organizational Patterns Part 2 or click through the Power Point presentation that I have posted on Teams. I posted the Power Point and video on my web page as well. Use the information to answer the questions on Quizizz.com. For quizizz, please join a game, then enter your class code, then your first name and last name. You may take the practice quiz as many times as you'd like!</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1st Pd: 1477127</td> </tr> <tr> <td>2nd Pd: 4249429</td> </tr> <tr> <td>3rd Pd: 2457414</td> </tr> <tr> <td>5th Pd: 5213826</td> </tr> </table>	1st Pd: 1477127	2nd Pd: 4249429	3rd Pd: 2457414	5th Pd: 5213826	<p><u>Thursday Thoughts:</u></p> <p>Office Hours with Mrs. Nichols 12-2pm</p> <p>Video chat available through Office 365 Teams. Simply go to your calendar on Teams, and join the video chat at your class period's appropriate time for Thursday, May 21. You may RSVP through an email that I sent out this morning, May 20.</p> <p>Students, PWCS Code of Behavior applies to all video chats.</p> <p><i>Teams Video Chat Schedule:</i> 1st Pd: 12-12:20 pm 2nd Pd: 12:20-12:40 pm 3rd Pd: 12:50-1:10 pm 5th Pd: 1:10-1:30 pm</p> <p>Additionally, students or parents may reach me via email, or through phone/text at 571.248.1292.</p>	<p><u>Daily Reading:</u> 20-30 minutes of reading each day.</p>
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		<p><u>Optional Extra Practice:</u></p> <ol style="list-style-type: none"> 1. Readworks.org article "What a Dump!" 2. Read the Scope pdf article on Alcatraz and answer the questions that are included in a Word document on Teams, email, and my teacher web page. Take a picture of your answers and send it to me via email or text! You'll be able to find the article on my teacher web page or in the assignment folder for May 20th on Teams. 	<p><u>Access Codes for Readworks.org:</u></p> <p>1st Pd- KHSAJN 2nd Pd- 65BQLV 3rd Pd- J7UX74 5th Pd- H6KBMU</p>	<p><u>Book Talk- First Chapter Friday:</u> Check out our <i>NewsWithNichols</i> YouTube Channel for a new Book Talk. I did not post a Book Talk last week, so this week's will be great!</p>				

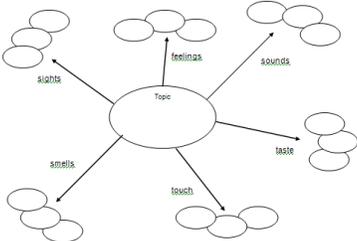
6th Grade Language Arts Assignment for the Week Wednesday, May 20:

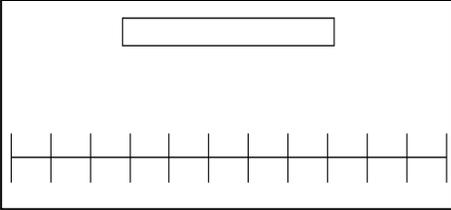
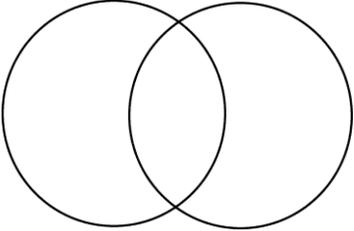
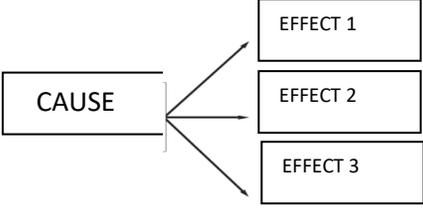
1. Watch the video on Main Idea or click through the Power Point.
2. Practice the Quizizz on quizizz.com. Simply click on “join a game,” then enter in your class code, followed by your first name and last name. You may take the “quiz” as many times as you want or need.

Optional Extra Practice/Extension Activities:

1. Go to Readworks.org and practice main idea with the article, “What a Dump!” then submit your answers.
2. Read the Scope pdf article on Alcatraz. That's right! Read about the four prisoners that attempted to escape from the prison situated on a dangerous, rocky terrain island just outside of San Francisco, CA. The pdf can be found on my teacher web page or in the assignment for this week, under resources. Then, use the article to help you answer the questions on the Alcatraz questions document. Still interested in Alcatraz after reading the non-fiction article? Well, be sure to check out my Book Talk video featuring the novel *Al Capone Does My Shirts* for First Chapter Friday.

This chart on Author's Organizational Patterns (Text Structures) is simply here to help you. If we were in school, I would have you cut and paste it into your interactive notebook for easy studying at a later time. :-)

Text Structure	Signal Words	Signal to Reader	Graphic Organizer
Description or list	<i>for example, to begin with, in front, beside, near, has/have, is/are, eats, lives, looks, some characteristics are, for instance</i>	<p>A list or set of characteristics, such as attributes, facts, and details about a general or specific topic.</p> <p>A main topic supported by details.</p>	

<p>Sequence or Chronological Order</p>	<p><i>first, second, last, before, until, on (date), not long after, after, at the same time, at (time), by then, following, finally, by, lastly, 1, 2, 3,...</i></p> <p><i>Chronological words: yesterday, night, evening, morning, afternoon, times, dates, days, months weeks, years. Sequential words can be used also.</i></p>	<p>A sequence of events or ordered steps in a process (like baking cookies)</p> <p>A main topic supported by details presented in time order;</p>	
<p>Compare-and-contrast</p>	<p><i>like, unlike, in contrast, on the other hand, also, too, as well as, likewise, similar to, same as, as opposed to, different from, nevertheless, in like manner, alike, resembles</i></p>	<p>Likenesses and differences between two or more subjects or topics</p>	
<p>Cause-and-effect</p>	<p><i>since, because, this led to / leads to, on account of, due to, may be due to, as a result of, for this reason, consequently, then, so, therefore, thus, so that, in order to</i></p>	<p>Reasons why something happens or exists</p>	
<p>Problem-and-solution</p>	<p><i>one reason for that, a solution, try, attempt, have solved this problem, by, a problem, has caused, so, in order to</i></p>	<p>A problem, its causes, and its solution(s)</p>	